DOI: 10.20472/IAC.2015.020.093

MIRELA TASE

University of\, Albania

MANJOLA XHAFERRI

University of\, Albania

THE AUTONOMY OF HIGH SCHOOLS AND ITS IMPORTANCE FOR LIFELONG EDUCATION IN ALBANIA AFTER 90 YEARS: A COMPARATIVE ANALYSIS

Abstract:

Changes in the higher education system in Albania based on the requirements of the Bologna Process and European qualification for determining criteria of the workers. The Bologna process which began in 2003 with the signing of the Bologna declaration has led to the development of the European Higher Education Area combining respect for the diversity of programs, institutions and educational traditions in specific countries. As results of these process Albanian universities have introduced the following, training at three levels (licentiates, Master's and PhD). Through this paper we shall try to show what the tools are needed to achieve autonomy and put in the efficiency for our university system to serve a quality education and increase the academic quality of higher education institutions themselves

Keywords:

autonomy, training, competitive, efficiency, propaganda

JEL Classification: A00