

[DOI: 10.20472/IAC.2017.031.043](https://doi.org/10.20472/IAC.2017.031.043)

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WRITING PROBLEMS AND WRITING STRATEGIES OF ENGLISH MAJOR AND NON-ENGLISH MAJOR STUDENTS IN A THAI UNIVERSITY

Abstract:

The purposes of this study are to explore the writing problems and investigate the writing strategies related to the process-based approach of university EFL writing in Thailand. The study was conducted with eighty second-year Thai undergraduate students, including both English majors and non-English majors at Burapha University. The participants were asked to write a paragraph in English about their problems and to complete a three-part questionnaire. The qualitative and quantitative data collected from the questionnaire and drafts of paragraph writing were analyzed. The data are in the process of being analyzed and the results will then be reported. This present study could help teachers of English and writing instructors to resolve the writing problems and find a range of effective strategies to improve the writing of EFL students in English.

Keywords:

Writing Problems, Writing Strategies

JEL Classification: I29