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THE READINESS OF ISLAMIC EDUCATION TEACHERS IN IMPLEMENTING SEX EDUCATION

Abstract:

Teacher readiness is an essential element in teaching and learning process. Sex education implementation depends on teacher readiness to teach the subject. In Malaysia, sex education is taught in various subjects namely Islamic Education, Moral Education, Science, Additional Science and Biology. In Islamic Education, there are some topics related to sex education that are taught. Islamic Education teachers are responsible to increase student's understanding of the concept of sex education from the Islamic view. Therefore, Islamic Education teachers should know how to convey religious values within the topics taught. Internalization of a clear and complete set of religious values in the students could protect them spiritually, emotionally and intellectually from any destructive and corrupt elements. Islamic Education teachers have to ensure that all its teaching is more effective with respect to its implication and internalization especially its function for student's self protection in conduct. Most importantly, they should make a connection between Islamic religion/ethical theory and practice. Thus, the readiness of Islamic Education teachers in teaching sex education from the religious values must be given full attention. Are they ready to teach sex education in accordance to Islamic perspective? This is to ensure that students respect their religion, themselves, intellect, progeny and property which are in line with the goals of all religions and the aspirations of Man. This study focused on Islamic Education teachers from secondary school in Malaysia. The aim of the paper is to discuss the readiness of Islamic education teachers in teaching sex education in line with Islamic values.

Keywords:

Islamic Sex Education, Western Sex Education, Islamic Education Teachers, Readiness.

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