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ADDRESSING CHALLENGES IN MANAGING MULTI-LINGUAL ADULT STUDENTS IN A SUGGESTOPEDIA FOREIGN LANGUAGE CLASSROOM

Abstract:

In today's globalized world teachers are faced with the challenge of managing multilingual students who carry all the specifics of their multicultural backgrounds and introduce the latter into the classroom. This article will view the challenged posed to teachers, such as language barriers (identification of dominant languages, communication difficulties), diverse learning styles (recognizing different learning preferences), and cultural sensitivity (addressing cultural differences, creating an inclusive learning environment). The teaching method of Suggestopedia-Desuggestopedia invented by Bulgarian scientist Dr. Georgi Lozanov in late 1960s successfully deals with those challenges. A summary of the principles of Suggestopedia, the roles of the teacher, the emphasis on positive atmosphere and the use of music will facilitate the understanding of the method. The focus of the article will be the strategies for managing multi-lingual students in a Suggestopedia classroom, namely language integration techniques (code-switching strategies, language games and activities), differentiated instruction (customizing lesson plans, providing varied learning materials), building a supportive community (encouraging peer collaboration, fostering a sense of belonging). The article will offer case studies with real-world examples of effective multi-lingual classroom management. There will be brief future considerations concerning the evolving pedagogical approaches, integration of technology and continuous research and innovation.

In conclusion, by remaining open to innovation and responsive to the evolving needs of students, educators can create a dynamic and effective language learning experience that maximizes the benefits of Suggestopedia in a multilingual setting.

Keywords:

Multicultural classroom, Suggestopedia, Multi-lingual students, Adult learners

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