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THE ART OF READING: ENHANCING READING COMPREHENSION STRATEGIES IN THE ESP CLASSROOM

Abstract:

At present, the main pedagogical considerations of using professionally-oriented materials in the English for Specific Purposes (ESP) classroom in Ukraine call for the content-based instruction to provide effective language learning within new academic contexts determined by the changes in the educational system of the country and the demands of the global job market. Special emphasis is to be put on effective reading strategies and methodologically relevant reading materials incorporated in the meaningful language training of learners expected to meet the requirements of Common European Framework of Reference for Languages. Reading as an effective instrument for study and social interaction serves a universal educational means as it teaches language learners to process information from different sources properly. Thus techniques, tasks and activities to enhance reading comprehension in the ESP classroom are to be chosen carefully in the content-based instruction framework that aims at the development of all language areas and linguistic skills. Language proficiency is considered a key to quality education, sustainable professional growth and life self-development.

Keywords:

content-based language instruction, reading comprehension, reading strategies, exam training, English for Specific Purposes

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