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## **ACTUALIZING NIGERIA'S ECONOMIC DEVELOPMENT AND CHANGE AGENDA THROUGH PRACTICAL SCIENCE EDUCATION: THE PERCEPTION OF SECONDARY SCHOOL PRINCIPALS**

### **Abstract:**

This study was carried out for the purpose of determining, if teaching practical science in secondary schools will help to bring about economic and development change in secondary schools in South East, Nigeria. The gap that warranted this research was created by the mounting unemployment in Nigeria due to the search for white collar job by young university graduate and the need to introduce economic change agenda in Nigeria. Two research questions guide the study. The study was based on the social systems theory. A 20-item structured researcher developed questionnaire with a reliability coefficient of 0.75 was used for data collection. A sample of 150 secondary school principal out of a population of 2384 in the South East of Nigeria was used for the study. Data were analysed using mean and standard deviation. Findings showed that the respondents agreed that teaching practical science education in secondary schools will contribute to economic development in Nigeria and that attitudinal change through education will bring a positive change in Nigeria's economic development change agenda. It was recommended that economic development change curricular contents to be developed and taught in Nigeria schools.

### **Keywords:**

Economic development Propeller, Entrepreneurial foresightedness, Entrepreneurial seriousness.