

EZINWANNE NWOSU

FEDERAL COLLEGE OF EDUCATION (TECHNICAL), Nigeria

STUDENTS' PERCEPTION OF INNOVATIVE TEACHING STRATEGIES UTILIZED BY OFFICE TECHNOLOGY AND MANAGEMENT (OTM) LECTURERS IN FEDERAL COLLEGE OF EDUCATION (TECHNICAL) AKOKA, LAGOS, NIGERIA

Abstract:

The paper examined students' perception of innovative teaching strategies utilized by the Office Technology and Management (OTM) lecturers in Federal College of Education (Technical) Akoka, Lagos, Nigeria. In an attempt to achieve the objectives of the study, two research questions were raised. Survey research designed was used for the study with the population which covered all the 150 Office Technology and Management (OTM) students who are currently in their final year in Federal College of Education (Technical), Akoka, Yaba, Lagos from which 40 students were sampled for the study through simple random sampling technique. Structured questionnaire was used to elicit information from respondents during working hours. All the data collected were analysed using mean and standard deviation so as to answer the formulated research questions. The study found that most of the lecturers, to a higher extent, make notes that used only key words and images, utilized picturized concepts (mind mapping) to teach OTM courses to students; utilized sense of humor and creative relevant jokes to teach some difficult concepts in OTM courses and also utilized mnemonics and dictionaries to give different uses of words to explain and teach OTM concepts in the classroom. However, they rarely utilize multimedia and social media resources to teach OTM courses. Based on these, the study recommended that, OTM Department should work with the college management to ensure that, multimedia such as projectors, interactive boards, audio-visual materials, other instructional resources should be adequately provided to enhance innovative teaching and learning among lecturers and students in the college.

Keywords:

Innovative Teaching, Office Technology and Management, Perception, Strategies,