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**FROM “RING-A-RING O’ ROSES”TO “COFFINS FULL OF ROSES”:
IMPACT OF EXPOSURE TO TERRORISM ON STUDENTS’
OUTCOME**

Abstract:

We examined the impact of exposure to terrorism on students’ outcome (i-e anxiety and learning ability of students). Data was collected from the sample (N=182) of students from various universities of twin cities of Pakistan in order to get the better findings and to support our hypothesis. The results revealed that the exposure to terrorism has positive and significant relation with students’ anxiety but positive and insignificant relation with students’ learning ability. Those students who personally experienced exposure to terrorism were more inclined towards anxiety than those who just listened to the news or heard from some other medium. Particularly, those students who were physically present on the place of incident were more likely to be stressed, uncertain and scared. Similarly, the findings indicate that there is a positive but insignificant relation between exposure to terrorism and students’ learning ability. It means that higher the exposure to terrorism, higher will be the students’ learning ability. In other words, students who are directly exposed to terrorism are more motivated towards learning.

Keywords:

Terrorism, anxiety, learning ability, nervousness, fear