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MOTIVATIONAL ASPECTS OF PROFESSIONAL TRAINING OF PUBLIC SECTOR EXPERTS

Abstract:

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Not only in economic theory, but also in social practice, it is evident that constantly increasing living standards and citizen's security levels in various health, social and other spheres of society are associated not only with increase in the amount of funds regarding public budgets' expenditures, but also with a rightful requirement for a certain education level of the public sector employees.

The aim of this publication was to find out, identify, describe and evaluate motivational aspects of professional training of experts who are preparing to work in the public sector, to find out what motivates them, how they decide on what to study at university, how they imagine their post-gradual work will look like (including territory and character of a workplace) and how they evaluate their decision that they have chosen this field after a certain time. This issue opens the way for examining the specifics of professional training motivations, while its implementation can contribute to rectification and improvement of the preparation of experts who are expected to meet very exacting requirements in the new economic conditions.

The database necessary for evaluation of the motivational aspects of professional training of public sector experts was obtained based on our own survey in a form of a questionnaire which was answered by students attending the Faculty of Social Sciences at the University of Ss. Cyril and Methodius in Trnava (Slovak Republic) in the winter term of academic year 2019/2020.

The decision to study at university unarguably belongs to fundamental life decisions. That is why it is possible to consider the given topic to be current. This decision is formed by a number of factors that can influence the student's approach to learning and his attitude in applying his knowledge and skills into practice.

Keywords:

Motivation of students, decision-making, professional training, questionnaire, university, Slovakia

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