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HIGH SCHOOL PRINCIPAL AS PROCESS MANAGER

Abstract:

Professional training and support for school principals is one of the goals of the Czech Republic's Education Policy Strategy 2030+. The primary function of a secondary school is to educate and nurture pupils, so the school principal should be a pedagogical leader. Due to the high autonomy of Czech schools, the principal must also carry out work activities that are important for ensuring the day-to-day operation of the school. Due to this non-pedagogical and administrative burden, the principal has limited scope for developing pedagogical leadership and improving the quality of education provided. For this reason, methodological support for individual schools is being introduced in the form of a 'middle link' to provide support services to schools.

The aim of the paper is to discuss the work activities of the school principal as a process manager, the possibilities of their delegation and the use of the middle article as a support in reducing the non-teaching and administrative burden.

Research question: Which work activities of a high school principal as a process manager should be delegated to other staff members or use a middle support article to provide them?

The results of the author's research focused on identifying the work activities of a high school principal as a process manager. The research investigation revealed that many non-teaching work activities are performed by the principal himself, while he could delegate them as well as administrative activities.

Keywords:

school principal, secondary school, work activities, management, non-teaching and administrative workload, methodological support

JEL Classification: I20, J24, J29