

SHABIR HUSSAIN KHAHRO

Educational Research Lab (ERL), Prince Sultan University, Riyadh, Saudi Arabia

YASIR JAVED

Prince Sultan University, Riyadh, Saudi Arabia

ZUBAIR AHMED MEMON

Prince Sultan University, Riyadh, Saudi Arabia

IMRAN HUSSAIN

Prince Sultan University, Riyadh, Saudi Arabia

**TEACHING TRICKS & TOOLS: A CASE OF HIGHER EDUCATION
DURING COVID-19 PANDEMIC**

Abstract:

COVID-19 has impacted nearly every industry, including education, and its repercussions will be observed for years. The global lockdown of educational institutions would result in substantial disruptions in student learning, confusion in assessments, and the cancellation or substitution of public performance examinations. Several governments throughout the world briefly halted educational institutions in the early stages of the COVID-19 epidemic to try to stop it from spreading, but with time and experience, they all got back on track. This paper presents the key approaches chosen by higher educational institutions to meet this challenging situation. A detailed literature review has been carried out to identify the key approaches and tools used during hybrid teaching and its effectiveness is also analyzed by interviews from faculty members. It is concluded that various tools were used for lecture deliveries including google meets, zoom and other modes of online platform. The open book assessments were introduced and the assessments were changed with time. The students struggled initially but the learning went better with time throughout this pandemic.

Keywords:

COVID-19, Pandemic, Higher Education, Teaching Tricks, Online Education