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IDENTIFYING BENEFITS OF THE USE CELL (MOBILE) PHONES AS A TEACHING AND LEARNING PLATFORM IN SRI LANKAN UNIVERSITIES

Abstract:

The research investigated teachers and student perceptions regarding the use of cell phones and other electronic devices in the University in Sri Lanka. Students varied obviously from faculty, with students presenting much greater acceptance of in-class use of technology. Among students, the researcher found that gender affected perceptions. Specifically, male students were more accepting of in-class use of technology than were female students. Also, Students in the postgraduate studies in Management were more accepting in class use of technology. This research should be interested to bridge the student-teachers gap, and in formulating policies regarding the use of electronic devices in the Sri Lankan Universities.

Keywords:

Mobile Phones in Class, Technology in the Classroom

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