

RIDA BLAIK HOURANI

Emirates College for Advanced Education, United Arab Emirates

JUVENILE EDUCATION IN ABU DHABI: SCHOOL MANAGEMENT MODELS AND POLICIES FOR EDUCATIONAL EQUITY AND INCLUSION

Abstract:

Policies, besides school leaders and managers, shape the operations of educational institutions, identify systemic connectivity and integrity, and clarify processes for equitable and inclusive practices. The Abu Dhabi Educational Care Center provides scholastic services for juveniles in the United Arab Emirates (UAE). This qualitative study investigates school policies and roles and responsibilities of educational managers, to enhance educational equity on the practice level, for at-risk- juvenile offenders in Abu Dhabi. Findings on relevant policies and institutional management shed light on educational equity, inclusion. And sustainable education. Recommendations address the need for revitalizing and revamping policies that endorse institutional and community partnerships and collaboration to enhance equity and inclusion of juvenile offenders.

Keywords:

Juvenile offender, Abu Dhabi Educational Care Center, UAE, School policies, Educational partnerships, Sustainable education and equity.