

PARAMJEET KAUR MANGAT

Smt. Jawala Devi College of Education, India

ACADEMIC PROCRASTINATION AMONG HIGH SCHOOL STUDENTS IN RELATION TO PEER PRESSURE

Abstract:

The study aimed to examine the Academic Procrastination among High School students in relation to their Peer Pressure. Descriptive survey method of research was employed for this study. Data was collected by randomization technique of sampling from a sample of 400 high school students of Punjab state, out of which 200 students were from government school and 200 students were from private schools. Tools used in this study were Academic Procrastination Scale: A. K. Kalia and Manju Yadav and Peer Pressure Scale [PPS-SS] by Saini and Singh. The data was analyzed by employing descriptive statistics like Mean, Median, Mode, SD, Skewness, Kurtosis, t-ratio and Karl Pearson's coefficient of correlation. On the bases of data analyzed, no significant difference has been found in academic procrastination and peer pressure of government and private high school students. Further no significant difference has been found in academic procrastination of male and female high school students. Further no significant relationship has been found in academic procrastination and peer pressure of total high school students.

Keywords:

ACADEMIC PROCRASTINATION, PEER PRESSURE