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## **TEACHER PERCEPTION USING THE MOBILE PHONE IN THE TEACHER WORKING GROUP; AGE MATTERS**

### **Abstract:**

This study examined senior teachers and junior teachers at primary school to show their mobile phone activity level among teacher working group in Lampung Province in 5 districts. The category of junior teachers are teachers whom are under 32 years (246 teachers) and senior teachers are categorised among teachers whom are over 50 years (304 teachers) and the total respondent is 550 teachers. There are two main elements of this research. Firstly, there is perception on the activity on junior teachers and senior teachers in primary school in teacher working group in Lampung Province. The research found that senior teachers are more active and care about being a part of teacher working group as compared to junior teachers, but both of them said that teacher working group helps them to improve their competencies. Secondly, there is a perception of the activity by junior teachers and senior teachers in the mobile phone group chat in the teacher working group. The result indicates that the junior teachers perceive themselves as experts (63% of the respondents) in using mobile phone, higher than senior teachers (23%). The result has also found that not all junior teachers were engaged in the group chat in teacher working group (72%), and the same pattern was seen among senior teachers as only 75% of them were engaged in group chat. There is a different perception of activity between junior teachers and senior teacher in collaborative learning through the mobile phone in teacher working group based on t-test with an independent sample test. The data indicates (2 tailed) 0.011 compare to the table  $< 0.05$ , which means there is a different perception of activity in collaborative learning using mobile phone between junior teachers and senior teachers in teacher working group.

### **Keywords:**

Teacher working group, mobile phone, teacher

**JEL Classification:** I20, I21, I29