

FAIZAH IDRUS

Department of Language and Literacy, Malaysia

NIK AHMAD HISHAM ISMAIL

Kulliyah of Education, IIUM, Malaysia

**THE ASPIRATIONS AND CHALLENGES OF ETHNIC MALAYS'
EDUCATION TOWARDS EGALITARIAN EDUCATION IN
MULTIRACIAL SOCIETY**

Abstract:

The purpose of this study is to examine teachers' attitudes of towards egalitarian of education in multiracial society. This study used a quantitative method, using a survey. The survey is distributed to 500 Malay teachers, who are teaching in government school in peninsular of Malaysia. Malay teachers' attitude towards egalitarian in education are measured statistically by four loading factors which are Malay Privileges, Environmental Support of Malay Privileges, Meritocracy and Standardized School System. The findings indicate that Malay teachers have a differing attitude towards Alternative Education for the Malays.

Keywords:

Higher Education; Equality; Privileges in Education; Alternative Education; Teachers' Attitudes

JEL Classification: A13, C38, I24