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AN EMPIRICAL STUDY ON ONLINE READING AND INCIDENTAL VOCABULARY ACQUISITION

Abstract:

Vocabulary learning is very important for L2 learners, and researchers have agreed that some of L2 learners' vocabulary is acquired incidentally. Extensive reading is an effective way to achieve incidental vocabulary acquisition. With college English teaching reform being carried out, the teaching mold has changed from teacher-centered to learner-centered. The new model should be built on modern information technology, particularly network technology. With the spring up of Internet-based L2 learning, the author is curious about whether online reading is better than common reading in terms of incidental vocabulary acquisition. After an experiment, the author analyses data and draws a conclusion that online reading can help the L2 learners have more IVA and teaching strategies have influence on students' IVA from online reading.

Keywords:

online reading; incidental vocabulary acquisition; teaching