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PROPOSED PROTOCOL FOR FOREIGN FACULTY MEMBERS' RECRUITMENT & ORIENTATION AND ITS IMPACT IN QUALITY DEVELOPMENT OF TEACHING IN SAUDI UNIVERSITIES

Abstract:

Proposed Protocol for Foreign Faculty Members' Recruitment & Orientation and its Impact in Quality Development of Teaching in Saudi Universities

This study Highlighted the current situation of Saudi universities committees which are still recruiting foreign faculty members via overseas commercial offices, and at the same time provide the solutions that are considered emerging from the researcher's depth experience in higher education field which extended for nearly a Decade.

The research problem centered on that the foreign faculty members (FFM) attend to Saudi universities and directly they come from Saudi's airports to universities' classrooms to teach national students who have different and various cultures throughout multiple of Saudi cities and towns.

The main question of this study was what is the impact of the selected manner that Saudi universities committees follow to recruit foreign faculty members on quality which particular regarding to fourth stander of the National Commission for Academic Accreditation and Assessment (NCAAA) (Academic Teaching and Learning)?

The researcher provided an academic protocol which is concentrated on solving this problem and enhancing the role of the foreign lectures in developing the quality of Teaching & Learning stander.

This protocol can be briefed in Three stages:

1- Conclusion of an agreement with universities in these countries where (FFM) are brought to recruit (FFM) in Saudi Universities, and shoulder the responsibility of their academic qualification, professional efficiency and scientific competency hereby this treaty.

2- Holding an academic seminar in these involved universities to recruit (FFM) for inform them about Saudi Universities policies, systems and regulations.

3- Attending an introduction workshops at Saudi Arabia Cultural Bureau in these countries (FFM) in order to know the Saudi mass culture, public values and various habits & customs.

This research used the Descriptive method through a questionnaire consist of two fields (perspective of current status for (FFM), proposed protocol's success expectations), also, using open ended questions, and a proper space for suggestion.

The study community consisted of academic practitioners at some Saudi universities from various disciplines. The respondents of whom was nearly 10%.

Keywords:

Quality Development