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WOMEN LEADERSHIP IN HIGHER EDUCATION IN SAUDI ARABIA

Abstract:

The relationship of gender and leadership is observed not only in the sphere of education, but also in other occupations. Literature often sees cultures, organisations, and leadership as traditionally infused with concepts of gender that benefit mostly men. At the same time, women are marginalised directly or indirectly (Blackmore, 2010). Leadership and gender equity can be viewed from different perspectives, including social, cultural, and organisational factors. Furthermore, the factor of and gender is one of the key cultural dimensions considered in the Hofstede framework (Fuller, 2013).

Research Aim and Objectives

- To identify the most prominent cultural barriers that women face in achieving leadership positions in higher education in Saudi Arabia;
- To identify the most prominent personal barriers that women face in achieving leadership positions in higher education in Saudi Arabia;
- To identify the most prominent organisational barriers that women face in achieving leadership positions in higher education in Saudi Arabia.
- To explore how women are able to enact their leadership role.

Research Methodology and Methods:

Methods:□□Mixed methods

Sample:□□Saudi Arabian university staff

Data collection:

- Survey
- Interviews

Data Analysis

- Statistical analysis of survey data
- Thematic analysis of interview data

Keywords:

women leadership
higher education

JEL Classification: I29