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## **IMPROVING SAUDI TECHNICAL COLLEGE STUDENTS SKILLS IN ACCOUNTING COURSES**

### **Abstract:**

Saudi Technical Colleges provide programs in accounting. I summoned all accounting mentors from tow colleges, to discuss their current training strategies. 10 Trainers -out of 12- indicated that they use lecturing most of the time. Accordingly, I proposed a four weeks workshop on strategies for developing worksheets and administering group discussions.

A four-weeks workshop was administered during the spring quarter 2013; the first two weeks designated for skill drills and training. The second two weeks the mentors practiced their acquired skills on real live situations. All 12 trainers attended the workshop. Six of them were training one group of students each during this quarter, and the other six were training two groups each. Therefore, our data collection process focused on the results collected from trainers with two groups; we used one group as an experimental group, and the other as a control group.

Statistical analyses indicate there is statistically significant deference between the groups, to the benefit of the experimental groups.

Some recommendations were suggested.

### **Keywords:**

Saudi, Accounting, Technical,

**JEL Classification:** A00, A20