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DIFFICULTIES WITH STUDENTS WITH LOW LANGUAGE DIFFICULTIES FACE IN LANGUAGE LEARNING PROCESS: TURKEY CASE

Abstract:

There are many students in Turkey having some problems in learning English as a second language in schools and language centres. Nowadays the term 'English language learning difficulty' is very important because English language is the communication language in each field. This difficulty is not realised only now it was already present years ago but now because of the educational demands these difficulties are becoming more and more foreground (Garcia, 2000). In addition, there are very limited researches on difficulties which children face in their schools in Turkey.

Therefore this research aims to present what kind of difficulties students face during teaching-learning language process in Turkey. These difficulties are analysed in terms of students, families, teachers, head teachers and consultants. Semi-structured interview technique is used and to gain the data content-analysis technique is used.

Keywords:

English Language, Learning difficulties, learning English as a second language, teaching English as a foreign language,