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FOCUSING ON STUDENTS' MOTIVATION IN HUNGARIAN EDUCATIONAL CONTEXT

Abstract:

In the present study our aim was to explore the motivational background of high school students with the help of the Hungarian adaptation of the Academic Motivation Scale (AMS - Vallerand et al., 1992). More than 600 high school students participated in our research and their average age was 16 years old. We applied confirmatory factor analysis to test the original seven factor structure of the scale. Instead of the original structure, a five factor bifactor model appeared to be the best model. Furthermore, according to our results it seems that Hungarian students do not perceive their motivation to have internal origin, and if so, they do not differentiate between the subtypes of them.

Keywords:

Extrinsic motivation, intrinsic motivation, amotivation, validation, academic motivation scale

JEL Classification: I29