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EXAMINING TEACHERS' ORGANIZATIONAL SOCIALIZATION LEVELS IN TERMS OF VARIOUS VARIABLES

Abstract:

The purpose of this study was to examine organizational socialization levels of teachers working at primary and secondary schools. As well as the study was revealed that whether their organizational socialization levels differ according to individual and institutional variables such as gender, age, seniority, branch, working experience in the school, level of education, number of teachers and students in the school and school level. Survey model was used in this quantitative study. The sample included 374 teachers working at public primary and secondary school in Eskişehir city center. The data of study was collected by "Organizational Socialization Scale" consisting of 20 items and four dimension which was developed and revised by Taormina (2004). Firstly, language validity, construct validity and reliability analyzes of the scale were made. The frequency, percentage, mean, standard deviation, t-test and One-Way ANOVA were used to analyse the data. Some recommendations were presented in the context of results obtained from the study.

Keywords:

primary school, secondary school, education, teacher, socialization

JEL Classification: A20, A29, A00