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## **THE PROJECT PROGRAM IN THE MODEL OF EDUCATION OF TEACHERS IN WESTERN HUNGARY**

### **Abstract:**

The model has a general approach towards initial teacher education and teachers' continuous professional development. This model gives teachers bachelor programmes, the trainee phase of their work, and lifelong learning (with the help of professional development courses) in a standardised system. We have programmes for primary teachers who teach in the lower grades 1 to 4; for teachers in grades 5 to 8 and for teachers in grades 9 to 12. Our goal is to create balance in the education of teachers between research based university studies and teaching practices. The teachers need to have the highest level of professional knowledge as well as knowledge of teaching and methodology. The model of teacher education in Western Hungary also provides CPG (continuous professional development courses) for teachers during their whole career. These developmental courses show the best practices. These courses also provide stimulating, motivational attitudes for teachers. Those who take part can join innovations and researches. These projects are in connection with practical challenges and problems of the public education. The results of the projects can immediately be use in classrooms or during teaching and in pedagogical service.

The high level of realization depends on the motivation on lifelong learning of students and teachers, professors. Therefore, some skills are especially important in our teachers' character, such as:

- being open-minded;
- having a problem-solving attitude: organising team word and project tasks for university students;
- improving students' responsibility: helping students express their personal opinion;
- at university, teaching by using the excellent and new methods, so the up-to-date methods can be seen in one's work;
- being empathetic with students, so that they will study with enthusiasm and curiosity;
- being able to reflect to their own work and emotions.

We think, this teaching attitude can reach its goal when teaching generation Z. Nowadays, children grow up in a visual (digitalized) world. They spend a lot of time sitting in front of the computer, and they don't exercise much. Therefore, kids of generation Z have a need for motion, like working using creative methods, like multi-tasking at school and while learning (like using their smart phones, X-boxes, computers). Teachers should use this motivation while teaching. University professors and teachers can show teachers different methods for teaching generation Z. For example, projects, creative reading comprehension, co-operative working, cloose techniques.

### **Keywords:**

teacher education; lifelong learning; organising team word; project tasks

**JEL Classification:** A20