

[DOI: 10.20472/IAC.2015.020.075](https://doi.org/10.20472/IAC.2015.020.075)

**WARINTORN PHON-NOI**

Faculty of Education, Srinakharinwirot University , Thailand

**ENRICHMENT CURRICULUM DEVELOPMENT COMPETENCY IN  
THAI LANGUAGE BY USING COLLABORATIVE LEARNING VIA THE  
INTERNET FOR UNDERGRADUATE TEACHER STUDENTS,  
THAILAND**

**Abstract:**

This research aims to develop enrichment curriculum for complementary competencies in Thai Language by using collaborative learning via the Internet for Student Undergraduate Teaching Profession, Srinakharinwirot University. Conducted by the research and development process is divided into four stages include. Step 1:

The literature and research related to enrichment curriculum development. Step 2: Expert opinions about the use of Thai language competency needed and the promotion of Thai language competency for student undergraduate teaching

profession. Step 3: Studies to strengthen the Thai language competencies of student Undergraduate teaching profession. Step 4: Enrichment curriculum sketch to develop Thai language competency by cooperative learning through the Internet for teacher students and improvement. The sample of students who study teaching undergraduate first-year students in 2014, 60 were selected by purposive sampling and includes teaching professionals and Thai language experts. Curriculum developed structures include the rationale of the courses, basic concepts in curriculum development and enhance collaborative learning via the Internet, the purpose of the curriculum aimed at developing competencies in Thai language, knowledge skills and attitude towards Thai. The course consists of five modules were included grammar of Thai language, developing listening skills, the development of speaking skills, developing reading skills and the development of writing skills. It takes four hours to one module, a total of five modules consists of 20 hours. Each module contains a description of the module, learning objectives, content outline, collaborative learning activities on the Internet, learning media and measurement and evaluation of learning.

**Keywords:**

Enrichment Curriculum, Thai Language Competency, Collaborative learning, Internet, Student Undergraduate Teaching Profession