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RISK MANAGEMENT OF CURRICULUM OF EDUCATIONAL ADMINISTRATION PROGRAMS IN PUBLIC UNIVERSITIES, THAILAND

Abstract:

The purposes of this research are 1) the risk factors in curriculum management of educational administration program in public university, Thailand and 2) guidelines for the risk management. The research comprised of 3 phases: 1) analytical study to set the conceptual framework in risk management in curriculum management of educational administration program; 2) risk factors analysis in basic education schools; and 3) risk management analysis. The samples came from a management team, Teaching staff, Master and PhD student from 20 public universities. The risk management in curriculum management of educational administration program was acquired via experts' references. The data collected by used document analysis, structured interviews, focus groups and questionnaires. The statistical data were analyzed by using frequency, percentage, and content analysis. The research findings revealed that : 1. Risk of curriculum management in educational program are Financial Risk , Lack of efficient technology, Educational management does not meet students need Risk , Organizational structure Risk ,Operation Risk , The curriculum management team Risk and , Result and service Risk , Competition risk ,Reputation risk 2. The guidelines for the risk management in each component were suggested as follows: are the approach strategy which can respond to the competitive circumstance, the complete database to plan for the implementation of curriculum management, The preparation of responsible staff, the reasonable budget allocation, and the increase in number and quality of permanent teaching staff.

Keywords:

Risk Management, Curriculum Management, Educational Administration Programs, Public University

I. INTRODUCTION

Risk Management This is an important and useful tool in the management of the organization. To achieve the goals and objectives as defined by efficient. With input management and control activities and processes of the lower grounds of each opportunity that cause damage due to the level and extent of the damage will occur to the organization in the future in an organization acceptable or control of the system throughout the organization. [1]

By resolution of the Board of Education at the meeting No. 1/2550 BE dated January 4, 2007. Council has approved a recommendation to both the public and private higher education institutions shall provide the audit committee of the institution. The duties and responsibilities of the operating system and risk prevention . By a system of internal audit. Internal control and risk management . Council for Higher Education Institutions Used as a guide to policy . Regulatory policy role and mission to suit the status of each institution. [2]

Due to the changing economic, social , political, and technological innovation is fast , the operation of the organization. Both public and private sectors to compete more serious. This is a very important risk indicator growth and survival of the university. Risk management processes used in universities. Collateral is the one that can make the performance of the mission of the University of attaining the set. Because of the risk analysis and predictions for the future under the cause and effect. To determine the principles and ways to reduce or prevent damage to occur in the operation.

In addition, risk management is an integral part of good management. Which will be operating on the basis of three key elements of internal audit (Internal Audit) internal control. (InternalControl) and Risk Management (Risk Management), so the university has had to implement a risk management system and continue to be. Information to the management of the University to make a deal with the risks carefully and appropriately.

Risk refers to events that have uncertain . This is likely to happen in the future, and the impact caused the crash damage, leaks wasteland events or adverse results of operations of the university is experiencing the success of goals or objectives.

Both in terms of teaching and learning . Service to the society

Research culture preservation . And management and services. By considering the Impact and Likelihood of event risks can be classified into 4 types: Strategic Risk Operational Risk Financial Risk Compliance Risk.

Department of Education The branch opened higher learning . In public universities and Exchanges nationwide branches are controlled by professional organizations. To lead to the licensing of professional education administrators . There are currently offered in the field of academic study. The university for more than 150 locations , so the competition in

terms of quality and cost . Almost all universities in the Thailand has taught courses in educational administration. Operations must be both internal and external quality control .

However, competition for quality The process of producing graduates And restriction of Education And the quality of the learning environment . The risk found in course management .

It can be seen that the risk , of course, education is important, particularly in the event of a chance that the course will take the risk to the level of risk and the size of the risk of future value. acceptable level of assessment is controlled and monitored systematically . With a view to achieving

The primary mission of the university And target annual Work Plan for the agency. To risk management in the field of Educational Administration, effectively covering risks in education today. This study uses the concept of theory .

Terminal application in the framework of the research is to study the risk factors in the School of Educational Administration and determined to find ways to manage risk in the course of the study, which will be useful for administrators. curriculum development, quality management education to the next.

II. RESEARCH OBJECTIVES

1. To study risk management program in Educational Administration .
2. To study ways to manage risk in program in Educational Administration .

III. RESEARCH METHODS

Research Plan

A descriptive study (Descriptive research) plans a research group as a single monitor situation without a trial (The one shot non-experimental case study design).

Population

The population in this study include . University of the State Department of Education offered 60 places.

Sample

The sample is a Public University The academic disciplines of study by a group of 20 , and consisted of 5 people is president of a management program . Program Committee Professors , students and alumni.

Variables

1. Local variables are variables related to the status of the data , including gender, age, level .

Education and Experience

2. Variables Variant is associated with risk factors .

The instruments used in research

1. A structured interview for Chairman of the Program Committee Program Committee Instructor The data consists for create a research Tool

2. Query the risk factors and implications for management. The query looks The scale of the 3 levels .The query to the 5 experts examine the IOC from 0.60 to 1.00 .

Data Collection

Data collection began data collection in person and by mail since July 2014 - January 2015

Data Analysis

1. The basic data used to calculate the frequency, percentage, mean, standard deviation.

2. Analysis of the opinions of the respondents tip off the scale. The third level of analysis is the average score of the respondents fall into the range of the data, it shows that it is a practical reality that meets the criteria, the researcher in. The

Analysis of the concept of Best [3] as follows.

Average 2.50 to 3.00 points represents the frequency of occurrence or impact.

Average 1.50 to 2.49 points represents the frequency of occurrence or impact somewhat.

Average 1.00 to 1.49 points represents the frequency of occurrence or have little impact.

Analysis of data from an open-ended question about the Larsen other feedback to management. Risk of basic education in educational content analysis.

IV. RESEARCH RESULT

1. Risk of curriculum management in educational program are Financial Risk , Lack of efficient technology, Educational management does not meet students need Risk , Organizational structure Risk ,Operation Risk , The curriculum management team Risk and , Result and service Risk , Competition risk ,Reputation risk

2. The guidelines for the risk management in each component were suggested as follows: are the approach strategy which can respond to the competitive circumstance, the complete database to plan for the implementation of curriculum management, The preparation of responsible staff, the reasonable budget allocation,and the increase in number and quality of permanent teaching staff.UNITS

V. Suggestion

1. The university should have a good and modern information systems for decision making in the competition and risk management .
2. Increased support facilities in operation .
3. Provide risk management at all times .

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