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EDUCATION AND LEARNING IN A MULTICULTURAL SOCIETY: THE CASE OF ISRAEL AND THE REFLECTION OF THE SCHOOL BOOKS

Abstract:

This paper examined history curricula and textbooks for the Palestinian - Arab living in the state of Israel, and they are citizen's counts between 19-20 percent of the general population. In Israel when it comes to the minority in a society defines itself as a multicultural. This study found that the Israeli- Arab curriculum and textbooks are focused on promoting Jewish Israeli identity and Jewish history and Culture, based on the general Israeli education system, which is all geared toward teaching the love of the Jewish homeland, hailing the Zionist project. More the study showed that Textbooks aim to shape the social, cultural and political orientations of youth and adolescents and does not only convey facts but also shape the collective identity and memory. It also disseminates ideologies and justifications for claims of one's own group in a wider conflict, as part of ensuring historical legitimacy. The study clearly shows that the Palestinian -Israeli conflict is not religious based, but it is based on a nationalist background .The study followed an analytical approach - involving analysis of the content of the books and others documents and resources.

Keywords:

The Conflict in school books , The Arab -Israeli Conflict in school books , The power of school Books.

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