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COURSE (RE)DESIGN FOR ACTIVE LEARNING

Abstract:

This practical workshop offers a number of principles vital for the design and implementation of university courses for face to face, blended, and online teaching contexts. We will use the learning design framework proposed by Oliver (1999, 2001) and Oliver and Herrington (2001), which offers a comprehensive framework for planning and implementing courses. Participants will be guided through a series of learning activities that will enable them to design or re-design selected elements of a course, develop and trial these elements with access to expert input from a learning designer, and provide and receive peer review. You will also sample a number of tools that may assist you with course design, and examine ways to improve your own teaching practice. Some consideration will be given to how faculty might evidence innovation in course design for promotion.

Keywords:

technology enhanced learning, innovation, learning design model, course redesign, active learning

JEL Classification: I23