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POSSIBILITIES OF USING NARRATIONS IN ADULT EDUCATION

Abstract:

The paper deals with possibilities of using narrations as education and learning tools in the process of education of adults. We present various types of narrations (e.g. cultural, familial, individual and organizational) and perspectives of narrative education (particularly understanding learning and education through narratives, learning and education as narrative process) and possibilities of using them in the process of adult learning and education. We also set advantages and possible disadvantages of narrative learning and education. The outcomes of empirical survey of using narrations and narrative learning and education by teachers of adults in the Czech Republic are submit and argue.

Keywords:

narration, narrative education, adult education, methods of education