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JOB SATISFACTION AND WORK MOTIVATION OF SECONDARY SCHOOL TEACHERS IN RELATION TO SOME DEMOGRAPHIC VARIETIES: A

Abstract:

In the present study, the intended to compare the job satisfaction and work motivation of secondary school teachers' investigators with respect to some demographic variables Job satisfaction and work motivation were treated as dependent variables. The independent variables comprised of gender, type of schools, teaching experience and educational qualifications. For the purpose of investigation, descriptive survey method was employed. The sample comprised of 400 secondary school teachers working in schools located in Ijebu Division affiliated to GCI and was selected by Multi-Stage Random sampling technique. Personal Data Sheet prepared by the investigators, Job Satisfaction Scale (JSS) by Dixit (1993) and Employees Motivation Schedule (EMS) by Srivastava (1998) were used for the collection of data. The obtained data was analyzed using means, S.D's and t-test. The findings of the study revealed in No significant difference was found in the job satisfaction and work motivation of male and female teachers in. There were significant differences among teachers working in government and private schools more experienced and less experienced teachers with respect to job satisfaction and motivation iii) Significant difference was reported in the work motivation of teachers having graduate and post-graduate qualifications.

Keywords:

Job Satisfaction, Work Motivation, Gender, Type of schools, teaching experience educational qualifications.