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NILGÜN DEMİR

Munzur University, Turkey

PEDOGOGICAL VIEWS OF IBN KHALDUN AND SIMILARITY WITH CONTEMPORARY EDUCATIONAL APPROACHES

Abstract:

Khaldun's masterpiece, Muqaddimah, one of the forerunners of the history of sociology, deals with many social institutions. One of these institutions is education. Khaldun has a very valuable opinion about education and educational sociology. In the interests of these views; The qualifications that the teacher should possess, learning - teaching processes, teaching methods, religious education, rules to be followed in child education, etc. Much of the pedagogical findings mentioned in the Muqaddimah still remain updated. According to Khaldun; Students should not be treated harshly, instead of teaching two pieces of information at the same time, a gradual expression model should be followed. In the educational environment, to get rid of the memorization of the subject and negotiation should be encouraged. In addition, concrete experiences should be preferred over learning abstract concepts The model of learning by living should be followed and educational trips should be given to important. Many of these determinations are also being applied in schools that have conducted their educational activities on the basis of the Montessori approach, on training sands on Waldorf Schools and other contemporary approaches. This study aims to examine the pedagogical views and method of Ibn Khaldun and their reflection in contemporary education.

Keywords:

Ibn Khaldun, Muqaddimah , Education, Teaching and Teaching Techniques