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KAMILA OLGA STĘPIEŃ-REJSZEL

Uniwersytet Gdański, Poland

LIFE-LONG LEARNING -PERSPECTIVE IN LIFE CAREER

Abstract:

Life-Long Learning can be interpreted as a response to of contemporary challenges. Today almost everyone commonly understands what Life-Long Learning is but when we look about it closer that meanings of LLL can be so different. Learning is can be presented for example as a unique phenomenon described as a way of life or as something that takes place in our daily interactions with "the world" around us or maybe be explained like great idea of education.

This paper will show how LLL and human knowledge about Life-Long Learning are conceptualized in perspective of career and political-economic and social discourse. This paper will present the most relevant information based on results of studies (autobiographical narrative texts of life-F.Schütze) that was carried out under PHD project on 2015-2006 in Gdynia (Poland).

Keywords:

Life-Long Learning, life career, autobiographical narrative-F. Schütze, narrative interview, Gdynia

JEL Classification: A29, I29