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PRESCHOOL TEACHERS' PROBLEMS IN THE SCHOOL ADMINISTRATION

Abstract:

Pre-school education is an education program provided for children in the period of their best learning time. The most supportive people during this period are teachers for children. Identified and overcome the problems faced by teachers will improve the quality of the preschool education. The aim of this study is to determine the problems of the teachers working in pre-school education institution in the context of the management functions. The study samples include 20 teachers working in kindergartens as independent in the city center of Iğdır. The research design is based on qualitative research methods. Content analysis and data were analyzed with descriptive analysis technique. As a result, some problems in all of the sub-title of the management functions has been observed. The most common problems have been identified as supervision, helpful staff, office hours, school fees, school garden area and the number of students.

Keywords:

Pre-school education, management functions, teacher problems

JEL Classification: A21, A20