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**THE IMPACT OF ESTABLISHING A VILLAGE LIBRARY FOR
STUDENTS IN WOLOBETHO VILLAGE, DISTRICT OF ENDE, EAST
NUSA TENGGARA, INDONESIA**

Abstract:

This study investigated the impact of establishing a library on students' study motivation in Wolobetho Village, District of Ende, East Nusa Tenggara, Indonesia. The targeted students consisted of all students from three different schools in Wolobetho village: Primary School Feoria (29 students), Primary School Fungapanda (74 students), and Vocational High School 6 (39 students). To identify the effects of the intervention, the modified ten questions pre-and post-intervention student surveys were used as well as the semi-structured interviews to all students in those three schools. The six-months intervention of the new library consisted of three projects with cooperative learning activities, purposeful tasks, and learners' self-determination. Although this study was limited in duration and scope, the results had positive effects of the library on learner motivation. The study revealed that access to the library impacted high school students' positive attitude toward learning writing and primary school students' positive attitude toward learning reading. Both primary and high school students increased in motivational intensity as well as their desire to learn English. However, it was found that the students need more guidance and supervision from the teachers. The students did not have a close relationship with their teacher as a motivating factor. It also showed obstacles in implementing some after school programs for the students. Based on these findings, some pedagogical recommendations for better results are discussed and some suggestions are included for the future research.

Keywords:

Student Motivation, East Nusa Tenggara, After School Programs

JEL Classification: I21, Q01, I24