

[DOI: 10.20472/IAC.2017.034.052](https://doi.org/10.20472/IAC.2017.034.052)

PERRY SPANN

The American Literary Society for Higher Education, United States

A LEGAL LETHAL EDUCATION

Abstract:

In the 1930s, the United States was a global leader in public education by having the largest student populations in the world attend high schools. In the 1980s, school shootings started escalating in the United States, as did profitable investing in the privatization of American prisons, which currently contain half of the world's total prison population of 233 countries. In the 2000s, adversarial laws related constitutionality and impartiality but not resolve for why the United States is where the majority of the world's prison population resides and massive school shootings. There has been debate of whether a correlation authentically or paradoxically exists. There has been debate of why random school shootings cannot be predetermined by traditional means of profiling or quasi-experimental research, which are two rudiments viably debated as predispositions contributing to high imprisonment in America. There has been debate that penal populations and school massacres may decrease if judicial practices are less politicized, popularized, and localized. While well intended, the decades of debates distract from definite resolve. The American dream of equal access to education in the pursuit of liberty and happiness is a civil right in a nation of exceptionally high imprisonment and indiscriminate school massacres. Resident and nonresident aliens in the United States are not the primary populations of prisoners because native-born citizens conduct the majority of crimes and school massacres in America. Disadvantaged individuals who are young, poor, minorities, and uneducated immensely compile prison populations in the United States. However, in American school massacres, disadvantaged or advantaged individuals can equally and effortlessly become defenseless instructors or deceased students. The contrast is alarming and a foundation to propose the United States Department of Education, which administrates legal regulations and policies for American schools, permit defensive mandatory practices to help foster educational excellence through safety in schools. The proposal merits substantial review due to administrative laws as a necessity in the governance of society, or due to the likely fact that from the time this content is written to the time this content is published and read, another deadly school shooting will occur in the United States.

Keywords:

Law; Education

JEL Classification: K39, I28, K23