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KIRT ANTHONY DIAZ

Cor Jesu College, Philippines

COPING MECHANISMS OF PHILIPPINE STUDENTS' LEFT BEHIND BY OFW PARENTS

Abstract:

Students nowadays are experiencing school life without the presence of their parents. While many children have experienced a decline in classroom performance while parents are away, many were also found to have performed excellently through various mechanisms. This study investigates the influence of coping mechanisms towards the academic performance of students with OFW parents. A survey was conducted to students who were academically high performing for the school year 2013-2014 and 2014-2015. A total of 142 students from Catholic schools in Davao del Sur were given questionnaires and ten underwent the Key Informant Interview. Using Multiple Regression Analysis, it was determined that of the eight coping mechanisms tested only three were found to be significant, namely: active coping, planning and the use of instrumental support. Based on the findings, it is recommended that schools must define policies that would support the creation of a separate program for students with OFW parents with the emphasis on the significant predictors.

Keywords:

Guidance and counseling, coping mechanisms, academic performance, descriptive-correlational design, Philippines

JEL Classification: I29, I00