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COMPARATIVE STUDY ON CHANGES IN INDIAN ELEMENTARY EDUCATION FLOURISHED BY FELLOWSHIP PROGRAMS.

Abstract:

India is a culturally diverse nation with several traditions, customs, practices, and approaches. Apart from that is a big fact of India is still in the loop of development of the education system. During the medieval period, India had "guru" "chela" or "Gurukul a- Gurukula was a type of residential schooling system in ancient India with shishya living near or with the guru, in the same house. to modern days teacher and student approach for a limited period of time in a more formal or conceptualized setting. India post its freedom went through a lot of changes while progressing India has been in a constant conflict with the changes to be done to its education system , India being a populous nation has the second biggest education system after China, even after that India stand s on the 72nd place out of 73 countries tested by PISA (OCED) in the global education survey. Fellowship programmes in India supported by organisations such as Teach for India etc, are trying to sow new seeds of change , for years now as Indian students have learned through one means which is memorising for the for sake of scores and not for the purpose of knowing or learning something which will convert into a life skill in near future. The flourished concept of such youth driven fellowship programmes to focus on CT(constructive thinking) which challenge students to think, rethink, question, demand answers, these programmes not only support the idea of quality education but also provides employment to graduates or job seekers change makers. The research will also show or represent the fragment or graduate population in proportion to the jobs available in Indian market.

Keywords:

primary education in India, Indian graduate employment/ job market, constructive thinking curriculum, a fellowship programme.

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