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RAISING WORLD- CLASS STUDENTS IN MALAYSIA

Abstract:

The Malaysia Education Blueprint was designed in order to act as a catalyst to a comprehensive transformation of the country's education system to produce a generation of holistic pupils and educators. It is also meant to bridge gaps in the academic achievements of urban and rural pupils, as well as iron out disparities caused by socio-economic and gender factors. Input from stakeholders were sought in benchmarking for excellence. The Blueprint was designed to propel education to the next level, based on three objectives namely understanding the performance and challenges faced by the school system, establishing vision and aspirations for the education system and students and outlining a comprehensive transformation programme for the system. To achieve this, the 11- step shift was drawn up that will need to occur to deliver the step change in outcomes envisioned by all Malaysians, with each shift to address at least one of the five system outcomes of access, quality, equity, unity and efficiency. This paper will discuss the 11-step shifts that should enable the entire education system see significant transformation by the end of its 13 -year course (2013-2025).

Keywords:

implementation plan, holistic students, world-class

JEL Classification: I28