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IMPLEMENTING RABBANI CONCEPT IN EDUCATION: REALITY AND FANTASY

Abstract:

The word of "Philosophy" came from Greece which means "love of wisdom". Philosophy is the master of the knowledge. Generally it is divided into islamic and non-islamic philosophy. The islamic philosophy is the best practice in human life because it covers all aspects of life. Deep understanding will give positive effect to the main and branch knowledge. Unfortunately, some islamic scholars do not internalize the benefit of it. The nature of knowledge is based on Rabbani and of course the sources of knowledge is from Allah. According to imam al-Ghazali, acquiring knowledge is categorised into two types, Fardhu Ain and Fardhu Kifayah. The researcher tries to highlight on Fardhu Kifayah and the corelation with the Rabbani concept. Every muslim go through learning process and facing many types of knowledge, either islamic or general knowledge. Government, administrators, scholars, teachers and preachers play an important role to make sure the general knowledge are islamised totally. All muslims especially to those who involved in education must think, plan and take an action to implement islamization of knowledge. They have to include and relate all the general knowledges with the Rabbani concept. This paper suggests few actions that can be done by us as phylosophers, thinkers, palnners and implementors to make sure Rabbani concept exist during the learning process. Finally, the islamic phylosophy becomes reality.

Keywords:

Islamic phylosophy, education, Rabbani concept, Fardhu Kifayah, general knowledge, Islamic knowledge.

JEL Classification: I21, I29