

[DOI: 10.20472/IAC.2019.046.021](https://doi.org/10.20472/IAC.2019.046.021)

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USING POSTER PRESENTATION WITH UNIVERSITY STUDENTS IN ENGLISH LANGUAGE CLASSROOM

Abstract:

This presentation sums up the findings of a study which investigated university students' perceptions on using poster presentation as a form of oral presentation in English language classroom. The participants were 99 students from various majors studying in English for Specific Purposes Courses in a public university in Thailand. The participants were assigned to create posters in groups and present group oral presentations to the audience as speaking assignments. A questionnaire was used to ask their attitudes on using poster presentation in terms of its advantages and disadvantages. With regards to the advantages, the results of the study indicate that the use of poster presentation is very useful for the students. Not only can the students develop their English language skills, especially speaking ability, but also they have more creative skill and collaborative skill. They also agreed that giving presentations in English with posters can be beneficial for their future employment. However, there were some disadvantages of using poster presentation in the classroom. The suggestions given by the participants also revealed what teachers should be aware of when using this type of presentation.

Keywords:

Poster presentation, group oral presentation, speaking skill, university students, English language classroom