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EMBARKING ON OER QUALITY ASSURANCE THROUGH SELF-DIRECTED LEARNING

Abstract:

This presentation explores the symbiotic relationship between self-directed learning and Open Educational Resources (OER) quality assurance, situated within the broader context of OER's impact on education. OER, with its boundless opportunities for research, professional development, and enhanced teaching and learning, presents a cost-effective and inclusive solution to global education challenges. While the adaptability of OER fosters dynamic and personalized learning experiences, questions surrounding their quality have raised concerns, leading to a reluctance in endorsement. The crucial question of OER quality assurance is discussed across three levels: national, institutional, and individual. This presentation integrates these insights into a conceptual framework that positions self-directed learning as a catalyst in the journey from passive users to active contributors in OER quality assessment. By proposing the design of an instrument for quality assurance that aligns with self-directed learning principles, this presentation aims to contribute to a comprehensive understanding of the interplay between OER, self-directed learning, and quality assurance, offering guidance for stakeholders invested in optimising the educational potential of OER.

Keywords:

Open Educational Resources (OER), Quality assurance, Self-Directed Learning (SDL).