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## **THE RELATIONSHIP BETWEEN THE TEACHERS' PERCEPTION OF ORGANIZATIONAL POLITICS AND EMOTIONAL LABOUR**

### **Abstract:**

The purpose of the Project is to determine the relationship between the teachers's perception of organizational politics with their emotional labour. Having this in mind, the answer of the following questions are going to be answered;

- 1)□What is the opinion of the teachers about organizational politics?
- 2)□Does the perception of organizational politics of the teachers show difference according to sex, seniority, working period in the same school and school type?
- 3)□Which level is the perception of organizational politics of the teachers?
- 4)□Does the perception of emotional labour of the teachers show difference according to sex, seniority, working period in the same school and school type?
- 5)□Which level is the relationship between the perception of organizational politics and perception of emotional labour of the teachers?

The research is in the relational screening model. The sample group is 356 secondary school teachers who work in the secondary schools in Uşak city center. In the research simple sample method has been employed. The data has been collected by using "Perception of Organizational Politics Scale" which was translated by Associate Professor Aynur BOZKURT BOSTANCI & Ali AKBAŞ. Emotional Labour Scale was prepared by Cem Şafak ÇUKUR (2009). In the analyse process unrelated T-Test, One-Way variance analyse and Path Analyse have been used.

According to the results of the research;

The percetion of teachers' organizational politics shows some differences depending on sex, number of teachers in the school and working period in the same school. Male teachers to female teachers, teachers who work in crowded schools to teachers working in small schools and the teachers who have been working in the same schooll more than others have more political perceptions than the others. Moreover, percepttion of organizatioal politics does not vary according to their seniority.

Teachers' emotional labour level shows difference at the extent of deep role playing according to the sex, seniority and working period in the same school. It has been determined taht male teachers to female teachers, teachers whose working period is longer to the teachers whose working period is shorter in the same school and senior teachers to junior teachers have higher level of emotional labour. Teachers' emotional labour level does not change according to the number of the teachers in the school. Lastly, the results show that there is a low relation between the teachers' perception of organizational politics and emotional labour

### **Keywords:**

Organizational Politics, political behaviour, perception of Organizational Politics, emotional labour, emotional conflict