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AHMET YURDAKUL

USA K UNIVERSITY, TURKEY

AYNUR BOZKURT BOSTANCI

USA K UNIVERSITY, TURKEY

THE CORRELATION BETWEEN THE TEACHERS' OPINIONS ABOUT ORGANIZATIONAL NARCISISSM AND SELF-EFIFACY BELIEFS LEVEL

Abstract:

In a school with healthy organisational narcissism, the teachers have high self-efifacy beliefs. And this feature cause the school's success. But in schools with extreme narcissic behaviours, the teachers have low or extra high self efifacy beliefs and this can cause the unseccess of the school. Therefore it is important to identify the correlation between organizational narcisissm level and the teachers' self efifacy belief in order to prevent this unsuccessfullness. The aim of this study is to identify the correlation between organizational narcisissm level and the teachers' self efifacy belief.

And in order to achieve this aim in this research the answers of these questions have been seeked ;

- 1)□What are teachers' opinions about organizational narcisissm?
- 2)□Are there any differences in teachers' opinions about organizational narcisissm in terms of gender, seniority, the amount of teachers' at school and the length of work at the same school?
- 3)□What is teachers' self-efifacy beliefs level?
- 4) Are there any differences in self-efifacy beliefs level in terms of gender, seniority, the amount of teachers' at school and the length of work at the same school?
- 5) What is the correlation between the teachers' opinions about organizational narcisissm and self-efifacy beliefs level?

The research is in the relational screening model . The sample group is 310 secondary school teachers who work in the secondary schools in Uşak city center. In the research simple sample method has been employed. The data has been collected by using "Organizational Narcisissm Scale" which was translated by Hamedođlu&Potas (2008) and éGeneral Self-Efifacy Scale" translated by Yıldırım&İlhan (2010). In the analyse process unrelated T-Test, One-Way variance analyse and Path Analyse have been used.

In the consequence of data analyse it has been determined that there is a medium level of correlation between teachers' organizational narcisissm and self-efifacy beliefs.

Although there is no difference teachers' opinions about organizational narcisissm in terms of gender, there is difference in terms of seniority, the amount of teachers' at school and the length of work at the same school.

There is no difference teachers' self-efifacy beliefs level in terms of gender, seniority, the amount of teachers' at school and the length of work at the same school.

Keywords:

Organizational Narcissism, Self-Efficacy, teacher

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